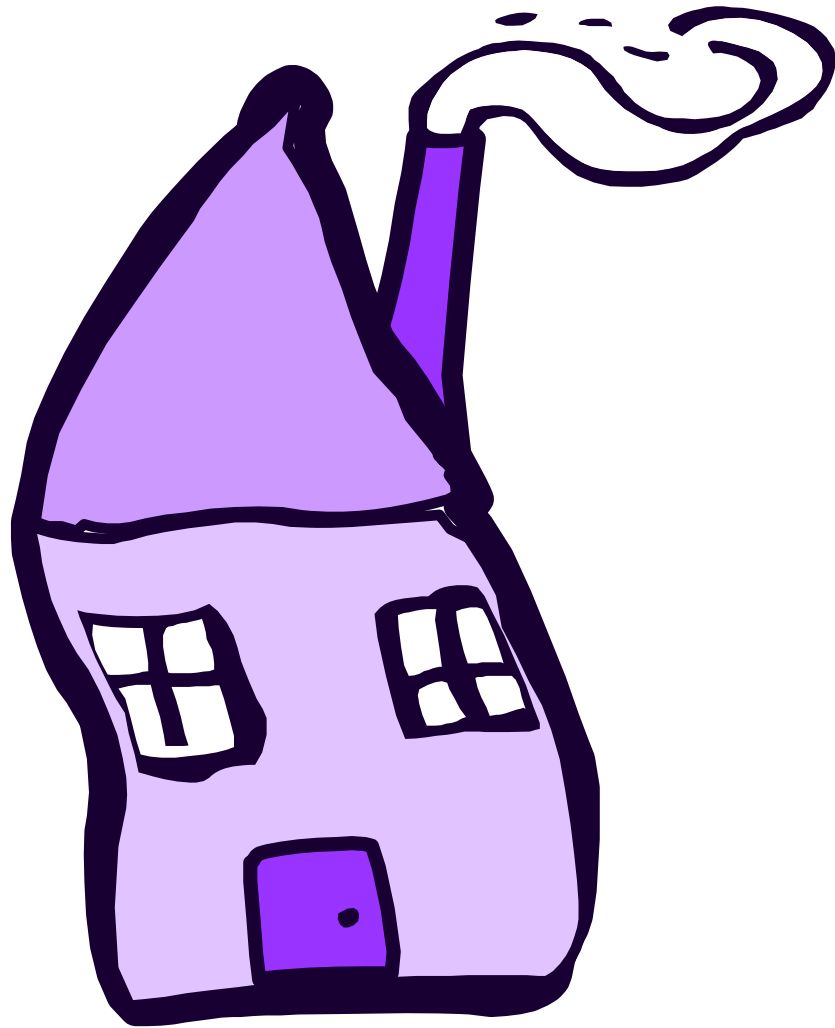




Ministry of
JUSTICE

National Offender
Management Service

Midlands
Consortium



OAST

Offender and Accommodation Skills Training

EVENTS BROCHURE 2010-2011

Welcome to the OAST Programme for 2010-2011

This brochure contains details of current courses on offer and other services. Please see the course calendar (inserted) for an overview of courses coming up.

*OAST was developed as a stand-alone programme when a change in funding meant that the Probation Service was no longer able to pay for training for providers of accommodation for offenders. Since that time the programme has evolved and many of **our courses are suitable for anyone working with offenders and other clients about whom you might need specialist knowledge.** The course details should tell you about the target group for the course, but please do not hesitate to contact us if you need any more information.*

SHOULD YOU WISH TO ATTEND ANY OF OUR WORKSHOPS, PLEASE PHOTOCOPY THE APPLICATION FORM THAT CAN BE FOUND AT THE BACK OF THE BOOKLET, COMPLETE THE NECESSARY DETAILS AND SEND TO MAUREEN NICHOLLS.

*If you think you are likely to be purchasing several days training **you can save up to £375 by joining the "Priority Purchaser" scheme.** (West Midlands OAF members are automatically members of this scheme) You will find an application form to join the scheme at the back of the booklet.*

*In addition to offering open courses **we can also deliver in-house events for you** and if you are a priority purchaser you can use units to pay/part pay for one course a year. **We can also facilitate 'one off workshops and consultancy or organise special courses on your behalf.** Before you send people away for that very important and expensive training course, check with us; we might be able to organise it nearer to home, and maybe sell places to a few other organisations to make it cheaper for you. If you want a particular trainer we might be able to contract that person to train on our behalf and make it more cost effective for your organisation.*

***We like to talk to our customers.** Please let us know if you have any comments on the current programme or any thoughts about additions to the programme.*

If you would like to be added to our mailing list (or even taken off it), or you would like a copy of the brochure to be sent to anyone else, please give us a ring or email us.

We look forward to hearing from you.

Sally Cherry - OAST Programme Manager
Learning and Development Manager
Email: Sally.Cherry@west-midlands.probation.gsi.gov.uk

Maureen Nicholls - OAST Administrator
Email: Maureen.Nicholls@west-midlands.probation.gsi.gov.uk
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Birmingham B24 9FD
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OAST Events

A copy of our brochure with full details of all the courses is now available on our website: www.probationtraining-midlandsconsortium.org.uk/staff/oast.html Contact us to join our mailing list or for any further queries.

Any workshop can be tailored to your individual needs and delivered in-house please contact us for further details.

PLEASE NOTE DATE CHANGE IN READ

Title of Event	Trainer	Date	Venue
Floating Support with Offenders and Other Risky Adults	DWA	29 June 2010	Stonham Birmingham
Common Myths and Pitfalls of Working with Sex Offenders	Forensic Psychology	7 & 8 October 2010	Stonham Birmingham
Engaging and Motivating Offenders – Incorporating An Introduction to Motivational Interviewing And Working using Solution Focused Methods	Charlie Watson	19 & 20 Oct 2010	Stonham Birmingham
Working with Offenders and others with Mental Health Issues Day 1 Awareness	Jason Wood	8 Nov 2010	Stonham Birmingham
Working with Offenders and others with Mental Health Issues - Day 2 Practical Skills	Jason Wood	9 Nov 2010	Stonham Birmingham
Suicide & Self Harm Awareness	Tony Connell	6 & 7 Dec 2010	Stonham Birmingham
Working with Offenders and Others with Dual Diagnosis	Jason Wood	10 Jan 2011	Stonham Birmingham
Working with the Benefits System	Mike Bolton	18 & 19 Jan 2011	Stonham Birmingham
Introduction to First Line Management	Ian Hill	16 & 17 Feb 2011	Stonham Birmingham
Risk Assessment for work with Offenders and Other Risky Adults	Jason Wood	7 Mar 2011	Stonham Birmingham
Support Planning and Key Working: Structuring Outcomes with Offenders	DWA	16 & 17 Mar 2011	Stonham Birmingham



OAST

Offender and Accommodation
Skills Training

Floating Support With Offenders and Other Risky Adults

A one-day workshop for staff working in Approved Probation Hostels, Accommodation Projects and Supported Housing

Who is this course for?

Anyone who is new to working in a floating support role and who wants to develop the skills needed to deliver the service. This course would also help anyone managing floating support workers to understand the role in more detail.

What is the aim of the course?

To identify good practice in delivering floating support services for offenders and other risky adults. In particular we will look at:

- Understanding your role and identifying key skills and boundaries
- Adopting a person-centred approach to assessing need and managing risk
- Delivering a quality service
- Working with other agencies

What are the learning outcomes?

By the end of the workshop participants will have:

- Explored the values and principles behind the role of the Floating Support Worker
- Identified how to use their communications skills to build positive relationships
- Examined the key principles of assessment and risk management

Community Justice National Occupational Standards

EA1 Assess individuals' offending behaviour and plan provision

EC6 Assess individuals needs and plan agreed activities

GC1 Contribute to the protection of individuals from abuse

GC4 Assess risk of harm and the need for intervention

GC7 Contribute to the prevention and management of abusive and aggressive behaviour

AB1 Communicate effectively with people

Trainer:

Deborah Walthorne
DWA Housing & Management Consultants

Deborah started life in housing management and has been a consultant since 1989. She has managed and supported staff in supported housing and floating support services. As a consultant Deborah specialises in Organisational Development and Risk, Governance, Landlord and Tenant Law, Effective Communications & Managing Change.

Common Myths and Pitfalls of Working with Sex Offenders

The Common Myths & Pitfalls of Working with Sex Offenders course is aimed at staff that currently have contact with sex offenders in the course of their work.

The course aims to:

- Explore attitudes, values and beliefs concerning sex offending
- Challenge the common myths regarding sex offending
- Anticipate and avoid common pitfalls in working with sex offenders
- Develop an understanding of risk assessment.

The course will look at:

- Models of offending
- Cognitive distortions
- Effect of abuse on victims
- Risk
- Key components in treatment and relapse prevention.

The outcome of the course will be to enable participants to:

- Identify the myths around sex offending
- Anticipate and avoid the common pitfalls in working with sex offenders
- Understand the Finkelhor model and demonstrate practical experience in its application
- Identify, classify and respond appropriately to cognitive distortions
- Identify the effects of abuse on victims
- Demonstrate an understanding of relapse prevention
- Identify the key components in the treatment of sex offenders
- Demonstrate an understanding of the principles involved in measuring risk.

Community Justice National Occupational Standards

GC1, GC4 (M), GC7 Risk Skills units

AC1, AE1 Tactical Skills units

AB1 (M), EA2 Communication, Information Skills units

EC1, EC7, GB3 Supporting Individuals units

EA1 Technical Skills - offender management/offender supervision/Approved premises unit

Trainers:

Mrs Vicky Thakordas-Desai

is a Principal Chartered Forensic Psychologist and full member of the Division of Forensic Psychology and the British Psychological Society and is a registered psychologist with the Health Professionals Council.

Dr Cecilia Pritchard

is a Senior Chartered Forensic Psychologist and full member of the Division of Forensic Psychology and the British Psychological Society and is a registered psychologist with the Health Professionals Council

Both trainers have experience of working with sex offenders in both the public and private sector and are experienced in the risk assessment, treatment and management of sex offenders.

Engaging and Motivating Offenders

Incorporating an Introduction to Motivational Interviewing

How do you work constructively with people whose behaviour is defined as anti-social, who may not want to work with you and might see your intervention as part of a punitive regime. How do you balance the need to work with the values and rules and expectations prescribed by the system you are working within and society as a whole, while engaging constructively and ethically with the person who is the service user?

This two-day course draws on best practice in the criminal justice system, particularly pro-social modelling and motivational interviewing to give you practical and usable ideas and skills for engaging and motivating all people, including offenders.

This course is suitable for staff at all levels of experience and volunteers who wish to hone up their skills for working with difficult to engage and motivate service users.

By the end of this course you will have:

- Explored how to gain effective engagement
- Identified factors which lead to positive working relationships
- Increased knowledge of principles and skills for motivating service users.

The learning outcomes are:

- to explore the importance of beginnings, modelling, power and the legitimate use of authority, solution focussed intervention, effective communication, establishing a positive working environment, responsiveness and learning styles, and their application to practice
- to examine motivational techniques and their application to practice.

Community Justice National Occupational Standards

AA1, AB1, AC1, AE1
EC1, , EB1, EC6, EC7
GB2, GB3, GE7, GE11, GJ1

Trainer:

Charlie Watson

Has worked extensively in the criminal and community justice sectors, Charlie now works independently designing and delivering learning events for staff working in both those and the voluntary sectors. He is particularly interested in how to encourage hard to reach service users to access resources on offer from agencies.

He likes to use a variety of techniques in his learning events, whilst integrating the skills and experiences of attendees.

Working with Mental Health – Awareness

Including Information about the Mental Health Act 2004

This course can either be attended as a stand-alone course or paired with Practical Skills for Working with Mental Health and/or Working with Dual Diagnosis

This workshop is designed to equip residential workers who come into contact with clients that present elevated risks of experiencing mental health problems. In 2007, significant changes to the law meant that for the first time since 1983, the legal framework of mental health presents new challenges for practitioners.

All practitioners (not just those in mental health services) need to demonstrate knowledge and understanding of mental health issues, the legal and policy framework and what responsibilities we have to clients.

This one day event will explore:

- Changing definitions and categories of mental health problems, issues and disorders.
- The key changes in the law as a result of the Mental Health Act 2007 including the implications for assessment, treatment and care.
- Ethical issues of client rights in relation to mental health interventions.
- The key factors that influence mental health problems.

Methods and delivery will vary, comprising participatory group work, inputs by the trainer and the use of case-studies. All participants will be provided with a set of handouts summarising key aspects of the training.

Trainer:

Jason Wood

As a Senior Lecturer in the Faculty of Health and Life Sciences, De Montfort University, his background is in youth and community work, and he teaches programmes designed to prepare students for a broad range of youth, social and criminal justice services. At DMU, he leads the mental health option programmes for postgraduate studies in youth and community work. He has researched extensively around issues of public protection and high risk offenders. In 2006-2007, he conducted a review of the Multi-Agency Public Protection Arrangements commissioned by the Home Secretary and, with Hazel Kemshall has written several publications around the topic.

Working with Mental Health – Practical Skills

We recommend that you attend the previous days training, 'Mental Health Awareness' before you attend this course. You might also find it useful to attend 'Working with Dual Diagnosis'.

This course is designed for practitioners who want to consider ways in which they can understand and respond to the mental health needs of their client group. Taking a participative approach to training, this event will encourage the sharing of good practice and strategies for assessing, monitoring and responding to mental health needs.

This follow on one day event will explore:

- Self-harm and suicide.
- Risk factors and warning signs.
- Resilience factors and mental well-being.
- Awareness of organisational policies and procedures.
- Developing self-help strategies.
- Techniques in one to one and group work.
- Responding to escalation in risk or mental distress.
- Developing mental well-being within the organisation.
- Working with other agencies.

Trainer:

Jason Wood

As a Senior Lecturer in the Faculty of Health and Life Sciences, De Montfort University, his background is in youth and community work, and he teaches programmes designed to prepare students for a broad range of youth, social and criminal justice services. At DMU, he leads the mental health option programmes for postgraduate studies in youth and community work. He has researched extensively around issues of public protection and high risk offenders. In 2006-2007, he conducted a review of the Multi-Agency Public Protection Arrangements commissioned by the Home Secretary and, with Hazel Kemshall has written several publications around the topic.

Suicide and Self Harm Awareness

This event aims:

- To explore attitudes, values and beliefs concerning suicide and self harm
- To challenge misconceptions and myths about suicide and self harm
- To consider research findings with respect to these behaviours in a CJS context, particularly deaths in custody
- To develop an understanding of risk assessment, measures to reduce and prevent suicide and self harm
- Will provide information on National and Local support services and agencies.

By the end of the course, participants will be able to:

- Have reflected on Research Findings with respect to suicide and self harm
- Have increased awareness of this complex subject matter
- Identify behaviours to manage, anticipate, reduce and prevent suicide and self harm amongst offenders
- Identify key aspects of assessment of risk factors
- Identify and understand the measures that reduce risk factors
- Demonstrate an understanding of the factors that increase and reduce risk.

Community Justice National Occupational Standards

AB1 Communicate effectively with people (M)

GA1 Enable individuals to find out about and use services and facilities

GB3 Enable individuals to understand and address their difficulties

EC6 Assess individuals needs and plan agreed activities

BA14 Enable individuals and families to address factors which affect their safety, well-being and social inclusion

GJ1 Provide and evaluate agreed activities for individuals

EC6 Assess individuals needs and plan agreed activities

GJ1 Provide and evaluate agreed activities for individuals

EC6 Assess individuals needs and plan agreed activities

GJ1 Provide and evaluate agreed activities for individuals

Trainer:

Tony Connell

Has been a manager within the Lincolnshire Area for twenty years and undertaken a range of operational and support roles during that time, including a secondment to the Prison Service.

He is educated to a post graduate level and in addition to my professional qualifications possesses a Diploma in Management Studies and a Masters Degree in Business Administration.

During his career he has placed a high personal priority of actively engaging partnership agencies and promoting our work with sentencers and the wider community. He has experience of addressing large audiences, constructing press releases and being interviewed for radio and television broadcasts. He is currently an active member of the Local Crime and Community Sentence initiative and a member of the LCJB diversity training team. His outward looking focus has also extended to working with regional colleagues to share and promote best practice and he has been a member of numerous regional working parties throughout his career.

He has been a freelance trainer for the Midlands Consortium for many years and was instrumental in developing and constructing the PSO Core development programme at its inception.

Working with Dual Diagnosis

A Workshop for Staff from Projects Accommodating Offenders

This event aims to:

- To define and clarify what is meant by 'dual diagnosis'
- To consider dual diagnosis in practical settings
- To develop strategies and support for working with dual diagnosis.

This workshop is designed to enhance the confidence and ability of residential workers in working with clients who have both mental health and substance use problems.

Method and Content@

Teaching methods will be varied. The general approach will be to encourage and enable active participation (for instance small groups, role play, group identification of issues) in accordance with best principles of adult learning, although there will also be some formal input by lecture and handouts. The approach will encourage people to value and draw on their personal experience and to transfer their knowledge and skills.

Trainer:

Jason Wood

Jason is a Senior Lecturer in the Faculty of Health and Life Sciences, De Montfort University. His background is in youth and community work, and he teaches programmes designed to prepare students for a broad range of youth, social and criminal justice services. At DMU, he leads the mental health option programmes for postgraduate studies in youth and community work. He has researched extensively around issues of public protection and high risk offenders. In 2006-2007, he conducted a review of the Multi-Agency Public Protection Arrangements commissioned by the Home Secretary and, with Hazel Kemshall has written several publications around the topic.

Working with the Benefits System

What the course is about:

This two day course will help you to identify all of the things that your service users should be claiming to make sure that their weekly income as it at it's highest possible level. The course is based around practical situations, looking at common problems and the best ways of dealing with them.

The course deals with claims by all people who are aged under 60 and not in full time work.

Content:

Flat-Rate Benefits

- Disability Living Allowance – an overview
- Flat Rate Benefits for people who are ill or disabled and their carers
- Flat Rate Benefits and pregnancy
- Flat Rate Benefits and Jobseeking
- Other Flat Rate Benefits

Top-Up Benefits: Income Related ESA, Income Support and Income Based JSA

- How the top-up means test works
- Who claims which benefit?
- How the Jobcentre works out the top-up benefits
- How top-up benefits 'passport' you to other things

Child Tax Credit – for parents who are not working.

Housing Benefit – Focussing on the way that housing benefit links to the top-up system and looking at how to estimate a claimant's contribution to their rent if they do not get a top-up entitlement.

Challenging a Benefit Decision

Objectives:

By the end of the course participants will:

- Understand the different types of benefit and the relationships between them.
- Understand the rules of entitlement for Disability Living Allowance and be able to identify potential claimants.
- Be able to identify which system (Old - Incapacity Benefit or New - Employment and Support Allowance) applies to service users who are too sick or disabled to hold down a full time job
- Be able to identify the particular combination of benefits that each service user can claim to provide or improve their weekly spending money
- Understand the relationship between these 'spending money' benefits and Housing and Council Tax Benefit
- Be able to undertake a benefits check to ensure that your service users are claiming all relevant benefits and allowances.

Community Justice Occupational Standards supported:

AA1, AD1, AE1, AB1, GA1

Trainer:

Mike Bolton

Has been a Welfare Rights Adviser and trainer since the last days of Supplementary Benefit. Much of this time has been spent working in the housing and homelessness sector.

Introduction to Supervision for new managers

This 2 day course is aimed at new managers looking to gain key skills in supervising, leading and developing their supervisees.

Learning Outcomes

- By the end of the course you should be able to:
- Establish a supervision contract with anyone you are supervising
- Set and review objectives with your supervisees,
- Use your authority properly to (amongst other things) manage a diverse staff group fairly.
- Be a positive role model to the people you supervise
- Be clear with yourself and the people that you supervise what your and their rights and responsibilities are.
- Understand the principles of good leadership and how to apply them to your role
- Use the appropriate communication style depending on the situation
- Understand and have techniques for tackling poor performance, conflict situations and low motivation.
- Be able to make a SMART action plan for yourself for putting your learning into practice and continuing your development as a manager.

Community Justice National Occupational Standards

AA1 Promote equality and value diversity (M)

GC7 Contribute to the prevention and management of abusive and aggressive behaviour

AC1 Contribute to the quality of team working

AD1 Develop and sustain effective working with staff in other agencies

AE1 Maintain and develop your own knowledge, skills and competence

AB1 Communicate effectively with people (M)

EC7 Reinforce positive behavioural goals during relationships with individuals

GB3 Enable individuals to understand and address their difficulties.

Trainer:

Ian Hill

BA,MA, MSc, CQSW

Is an independent life coach, mediator, trainer and management consultant with a strong reputation for first class people skills. He has been an independent Trainer since 1991 and has vast experience of delivering face to face and group events to hundreds of people over the years. He trained as a Probation Officer and in 1983 began work with the Inner London Probation Service. He later worked as a local Authority Senior Social Worker with both Hammersmith and Fulham and Liverpool Social Services before setting up his own consultancy business in 1990. He has a long association with the Midlands Probation Training Consortium delivering a wide range of events on their behalf. He is a member of the Chartered Management Institute and a nationally approved Family Mediator.

Risk Assessment

This event aims:

- To enable participants to understand the nature, value and limitations of risk assessment tools.
- To explore strategies to maximise the effectiveness of risk assessments.
- To consider how to apply risk assessment to a variety of practical settings.

Method and Content:

The teaching methods will be varied, including trainer inputs, group discussion, group exercises and the use of case studies.

The approach will cover the following areas:

- Definitions of risk, risk assessment and risk management.
- Types of risk.
- Risk and resilience factors.
- Value and limitations of risk assessments.
- Risk assessment and confidentiality.
- Risk management.

Participants will be provided with tools and resources that will enable them to review and develop risk assessment within their own organisations.

Trainer:

Jason Wood

is a Senior Lecturer in the Faculty of Health and Life Sciences, De Montfort University. His background is in youth and community work, and he teaches programmes designed to prepare students for a broad range of youth, social and criminal justice services. At DMU, he leads the mental health option programmes for postgraduate studies in youth and community work. He has researched extensively around issues of public protection and high risk offenders. In 2006-2007, he conducted a review of the Multi-Agency Public Protection Arrangements commissioned by the Home Secretary and, with Hazel Kemshall has written several publications around the topic.

Support Planning and Key Working: Structuring Outcomes with Offenders

Two Day Workshop for staff working in Approved Probation Hostels, Accommodation Projects and Supported Housing

Who is this course for?

Staff employed by housing associations who work with offenders and who to improve their skills in assessing need and developing effective support plans.

What is the aim of the course?

To identify participants' individual and organisational roles, responsibilities and boundaries in respect of interactive work with clients

By the end of the workshop participants will have:

- Examined the purpose of assessment, why we assess, what we are assessing, how we use the information obtained and how to identify the blocks to assessment
- Explored the need for effective communication, the pivotal role it takes in forming client outcomes and its positive impact on the change process
- Identified and created an assessment framework which incorporates diagnosis, outcomes responsibilities and commitments

On the second day we will ask you to begin to develop a support plan using a 'real-life' case study from your own experience. Before coming on the course please get the support of your line manager to identify and obtain the co-operation to work with a specific client on a structured work plan to be created on the second day of the workshop.

Community justice standards:

EA1 Assess individuals' offending behaviour and plan provision

EC6 Assess individuals needs and plan agreed activities

GC4 Assess risk of harm and the need for intervention

GC7 Contribute to the prevention and management of abusive and aggressive behaviour

AB1 Communicate effectively with people

AD1 Develop and sustain effective working with staff in other agencies

ED1 Plan monitor and review integrated packages of interventions and support to address individuals' offending behaviour

Trainer:

Deborah Walthorne
DWA Housing & Management Consultants

Deborah started life in housing management and has been a consultant since 1989. She has managed and supported staff in supported housing and floating support services. As a consultant Deborah specialises in Organisational Development and Risk, Governance, Landlord and Tenant Law, Effective Communications & Managing Change.

Offender Accommodation Skills Training

Application to Purchase Units of Training

Part 1

Organisation:			
Contact person:		Position:	
Address:			
Post Code:		Phone:	
Email:			

Please list (name, address) all projects within your organisation that are eligible to use the units purchased: *(continue on additional page if necessary)*

Name		Address

Cost of Units for the year ending Mar 2009:

10 units = £1125 (10 days training for the price of 9)

50 units = £5875 (3 free days training)

(One unit buys one days training for one person)

We wish to purchase:

..... x multiple of units = £.....

(e.g. 2 x multiple of 10 units =£2250)

Please delete as appropriate:

Please invoice us at the address on page 17

OFFENDER ACCOMMODATION SKILLS TRAINING

Application to Purchase Units of Training

Part 2

Conditions of Use

Please read carefully, sign and return both parts of the form:

1. One unit can be used to purchase one day's training for one person.
2. Alternatively units can be used to purchase in-house training or consultancy
3. Units cannot be used retrospectively to pay for training that has taken place before the units were purchased.
4. Units must be used in the financial year in which they are purchased unless they are purchased in February /March in which case they can be used in the year that commences in the April that immediately follows, i.e. Units may be pre-purchased at the end of a financial year (to use an under spend for instance) and spent in the financial year that follows immediately. Any exceptions to this must be individually negotiated with the programme manager.
5. **Management of the use of units by individual projects will be the responsibility of the organisation that purchased them.** Midlands Consortium will provide statements regularly.
6. Should a cancellation be received less than four weeks prior to an event a cash charge of 50% of the course fee will be payable. Should a cancellation be received less than two weeks prior to the event, the amount of units payable for the course will be charged unless a substitute is able attend.

I agree to these conditions of use and wish to purchase the units as outlined on the previous page:

Signed:.....

On behalf of:.....(Organisation name and address)

Date:.....

Please return this document to: Maureen Nicholls
Midlands Consortium
Unit 415, 4th Floor
Fort Dunlop
Fort Parkway
Birmingham
B24 9FD

☎: 0121 730 3360

📠: 0121 730 3361

E: Maureen.Nicholls@west-midlands.probation.gsi.gov.uk

Offender Accommodation Skills Training

Application to Attend a Training Course

*COURSE TITLEDATE/S.....

*NAME.....POSITION.....

*ORGANISATION/AGENCY.....

*ADDRESS FOR PROGRAMME DETAILS.....

.....

*TEL NO FAX NO.....

*EMAIL ADDRESS.....

Payment Instruction (please delete accordingly):

Please send invoice

to.....

Priority purchase scheme: Please deduct units of training from our pre-purchased quota

-

reference no:

Please note it is essential that this reference number is quoted.

Receipt of this form constitutes a booking.

If cancelled, the following charges will apply:

- Less than 4 weeks notice – 50 % of training cost
- Less than 2 weeks notice – 100% of training cost or relevant amount of units

Signature of person authorising this application

.....

Print name of person authorising

.....

Please return this application form to the address below **at least five weeks** prior to the event:

Maureen Nicholls - OAST Administrator, Midlands Consortium, Unit 415, 4th Floor, Fort Dunlop, Fort Parkway, Birmingham B24 9FD

Tel: 0121 730 3360 Fax: 0121 730 3361

Email: Maureen.Nicholls@west-midlands.probation.gsi.gov.uk

* Indicates mandatory field

PARTICIPANT MONITORING INFORMATION

Completion of this form is voluntary, however, it would help us to monitor the effect of this policy if you place a cross in the appropriate boxes below and complete the additional detail required. This information will be used for monitoring purposes, and will not act as part of the application process or influence your attendance on the course.

I would describe myself as:

Category	✓	Asian or Asian British: Pakistani	
White: British		Asian or Asian British: Bangladeshi	
White: Irish		Asian or Asian British: Other	
White: Other		Black or Black British: Caribbean	
Mixed: White & Black Caribbean		Black or Black British: African	
Mixed: White & Black African		Black or Black British: Other	
Mixed: White & Asian		Chinese	
Mixed: Other		Other Ethnic Group	
Asian or Asian British: Indian		Refusal	

People with Disabilities:

The Consortium affirms that no person with health problems or persons with disabilities who apply for a course will be disadvantaged by conditions or requirements or will receive less favourable treatment which cannot be shown to be justified. If there are any issues with which we can help you access the learning please indicate here:

Dietary Requirements:

Please indicate any specific dietary requirements – special diets, allergies, vegan, Halal, etc.